

**College of International Security Affairs**  
National Defense University

**Dr. Kathryn Fisher**  
**Assistant Professor**  
**Department of International Security Studies**



**Education**

- Ph.D., London School of Economics: International Relations
- M.A., American University: International Affairs
- B.A., University of Colorado: Geography and French

**Research Interests**

- Identity construction, security, and insecurity
- Critical studies on terrorism/counterterrorism
- Discourse analysis, relational mechanisms
- Securitization theory
- International political sociology

Professor Kathryn Fisher started working with CISA's Joint Special Operations Master of Arts (JSOMA) program in AY 2015. She received her Ph.D. in International Relations (IR) from the London School of Economics and Political Science (LSE), M.A. in International Affairs (Comparative and Regional Studies of Europe) from American University, and a B.A. in geography and French from the University of Colorado at Boulder. Previously Dr. Fisher taught with the LSE IR Department and LSE 100 ("Thinking like a social scientist") as well as with the Department of Political Science at Ohio University. She has also worked as a researcher for the Handa Centre for the Study of Terrorism and Political Violence (CSTPV) at the University of St Andrews, producing an in depth research report on navigating safety and security in the context of political violence, terrorism, and international sporting events.

In addition to her strong dedication to teaching, her research includes her book *Security, Identity, and British Counterterrorism Policy* (Palgrave Macmillan, August 2015); articles in *The Journal of Terrorism Research and Critical Studies on Terrorism* [article reprinted in *Terrorism, Peace and Conflict Studies: Investigating the Crossroad*]; chapter on the spatial and temporal imaginaries of terrorism in the book *Critical Perspectives on Counter-terrorism*; and essay "Disrupting the 'conditional selfhood' of threat construction". Her core research interest lies in disentangling consequential intersections of identity, security, and insecurity, with working projects including how to best understand 'critical' in graduate military education, innovative pedagogy/androgogy as relates to self-reflexive teaching and learning, and everyday militarism.